

Undergraduate Students' Handbook 2020 -2021

**Faculty of Education
University of Colombo**

DISCLAIMER

This handbook has been compiled with information available up to January 2020.

It is hereby notified that this handbook is only for general information and is not for official purposes. Any information contained herein should be confirmed by reference to the relevant authority.

University of Colombo

Vision

Strive to be a center of excellence of regional and international repute, building synergies between knowledge, education, research and entrepreneurship

Mission

To be a center of excellence in teaching and research with commitment to producing human talents of high standards and social responsibility who are innovative with independent thinking and analytical skills contributing to national development.

THE UNIVERSITY OF COLOMBO

The University of Colombo, one of the oldest Universities in Sri Lanka was established with the enactment of the Universities Act No. 16 of 1978. The University of Colombo is historically linked to the first and single National University of the country, the University of Ceylon, established in 1942. It is a sprawling complex located in the heart of the capital city of Colombo. In keeping with its motto **“BuddhiSarvathraBhrajate”**, Sanskrit for **“Wisdom Enlightens”** the University of Colombo strives to maintain academic excellence in all areas of study. The University of Colombo, which is one of the best South Asian Universities has 9 Faculties with 43 Academic Departments, a Campus, a School, Institutes and several Centers and Units. Many undergraduate and postgraduate study courses in the fields of Arts, Science, Medicine, Management, Finance, Law, Education, IT, Aesthetic Studies, Molecular Biology etc. are conducted by the University. The University also offers several other services, such as library services, career guidance and services for differently-abled students. Today, the University of Colombo with a proud history of over 115 years continues in its endeavor to meet the challenge of maintaining its position as the **“Capital University, Modern and International in Outlook and Character”**. The location of the University affords the student population all the advantages of a **“Metropolitan University”**, with easy access to international information/resource centers, libraries, theatres, sports complexes etc.

Message from the Dean



“Education is an act or experience that has a formative effect on the mind, character and physical ability of an individual not just as the acquisition of knowledge”. It is the development of cognitive, affective and psycho-motor aspects of an individuals. Welcome to the Faculty of Education, University of Colombo.

We are a vibrant teaching and learning community producing world class educators. After spending a short period in the early seventies as the Department of Education in the Faculty of Arts, we had the opportunity, in the year 1975, to expand our horizons to be the first Faculty of Education in Sri Lanka. Since that time, we have been producing professionals based on key principles such as effective pedagogy, evidence-based practices, student-centered learning, cross-disciplinary teaching, collaboration, team building, leadership and innovation.

At present we offer degree programs such as Bachelor of Education (B Ed), Postgraduate Diploma in Education (PGDE), Master’s in Education (M Ed), Master of Philosophy (MPhil) and Doctor of Philosophy (PhD) covering a diverse range of topics in the field of education. Our Bachelor of Education and Postgraduate Diploma programs are conducted in all three major languages used in the country, Sinhala, Tamil and English, while allowing the motivated individuals to specialize in areas like “Teaching English as a Second Language”, “Drama and Theatre”.

I am proud to be the fourteenth Dean of this prestigious faculty in which, each member of the staff believes that “Every student is capable of learning and there are ways to reach them all”. We are committed to exploring and introducing new and different concepts and technologies in raising the level of consciousness of the teacher and the learner in order to activate their authentic power affirming the etymological meaning of the word, “Education”.

Organization Structure

Organization Structure

The University of Colombo

Chancellor

Most Rev. Dr. Oswald Gomis
Archbishop Emeritus of Colombo

Vice-Chancellor

Senior Professor Lakshman Dissanayake
B.DevS. (Colombo), PG Diploma (Colombo), MA (Brussels), PhD (Adelaide), FRSA (UK)

Deans of Faculties

Arts

Professor Premakumara de Silva
BA, MA (Colombo), MSc & PhD (UK)

Education

Professor M.V.Vithanapathirana
BSc. (Colombo), PG Diploma (Kelaniya)
BA (Econ.) (Peradeniya)
MA (Kelaniya), MEd (OUSL), PhD (London)

Graduate Studies

Professor Nayani Melegoda
BA(Hons)(Colombo)
MA (British Columbia, Canada)
PhD(Leeds, UK)

Law

Ms W.I. Nanayakkara
LLB (Hons) (Sri Lanka), MPhil (Colombo)
LLB Attorney- at Law

Management & Finance

Dr. M. P. P. Dharmadasa
PhD (Bond, Australia), MBA (Col), BSc (Sp) Bus. Adm. (SJP), CTHE (Col)

Medicine

Professor Jennifer Perera
MBBS, MD (Microbiology)(Colombo), MBA (Wales),

Nursing

Professor Devaka K. Weerakoon
BSc(Colombo),MSc, PhD (Illinois)

Technology

Professor J.K.D.S. Jayaneththi
BSc (Colombo) PhD(CUNY)

Science

Professor K.R. Mahanama
BSc.(Colombo)
MA, MPhil,PhD(CUNY)

Registrar

Mr. K.A.S. Edward
BA (Econ.) (Peradeniya)
MA(Econ.) (Colombo), MBA(Keelle, UK)

Bursar

Ms. K.S.T.Swarnalatha Jayasooriya
A.C.A

Librarian

Dr. K.G.P.G. Wijetunge
BA.(Hons)(Philosophy)(Peradeniya)
Dip.Lib.Inf.Sc. (Colombo)
MLib.(Wales), PhD (Colombo)
MIS (Canberra),ASLLA, FSLLA

FACULTY OF EDUCATION

Introduction



The Faculty of Education was established in 1973. In 1975, the Departments of Education of the Peradeniya, Vidyalankara and Vidyodaya Universities were brought to Colombo and merged with the Faculty of Education. The Faculty conducts undergraduate and postgraduate programs in

Education. Its mission is to facilitate the development of committed professional educators with relevant knowledge, favorable attitudes and useful skills for teaching, research and service to the nation.

The Faculty of Education, University of Colombo performs a distinctive function in the training of graduates as professionals in education and in the initiation of undergraduates to the field of education. Its contribution specifically in the field of teacher education and in the field of higher education is of much significance to national educational advancement. Although the Faculty of Education is the smallest Faculty in the University of Colombo in terms of undergraduate enrolment, it is the largest Faculty in terms of Full-time Postgraduate studies. In addition to the four departments, the Faculty has an Education Research and Evaluation Center (NEREC) as well. The NEREC was established with the assistance of the World Bank in the year 2000. This is the first national level education research center established with the view to providing information for educational policy makers.

Services provided

Contribution to National Development through Academic Programs

- Professional development of resource persons for all levels of the General Education system. (Teachers, In-service Advisors, Master teachers, School Principals, Director of Education, NIE Officers, ...) Annually around 1500 are trained in both full time and part time courses
- Specialized graduate teacher professional development – Teaching English as a Second Language (TESL), Drama & Theatre
- Postgraduate professional certification of graduates as Counsellors

Contribution to National Development through Research

- Conducting national level student assessment studies and other commissioner research by NEREC
- Postgraduate (MEd, MPhil and PhD) and Staff research focus on the quality improvement of teaching and learning in educational settings of both General Education and Higher Education
- HETC QIG W3 research is focused on a theme social cohesion (7 PhD studies are ongoing)
- Conducting research methodology courses for officers attached to Ministry of Education and other Professionals in the Field of Education

Community engagement, consultancy and outreach

- Institutional linkages are established with Ministry of Education for teaching practice placements as a part-fulfillment of the Bachelor of Education Degree
- Annual training of 100 – 150 senior teachers as Master Teachers of the system
- The University Early Childhood Centre from its inception is managed by the Faculty
- All BEd graduate are absorbed by the Ministry of Education and Provinces as teachers as a result of the link established
- Extend services to other Universities, Government Departments on areas of expertise eg. Curriculum design, Counselling, Training of Counsellors, Teaching in

Postgraduate Programs, Thesis examination, Policy formulation, Serving in Management Boards and Councils

- Providing staff training programs for schools on request

Courses provided

- **Undergraduate** - professional degree, Bachelor of Education (Full-time – Sinhala, Tamil and English) in collaboration with the Faculty of Arts
- **Postgraduate Diploma in Education (Full time – Sinhala and Tamil and Part-time – Sinhala and English)**
- **Postgraduate Diploma in Education – Teaching English as a Second Language**
- **Postgraduate Diploma in Education – Teaching of Drama and Theatre (Full-time and Part-time Sinhala)**
- **Postgraduate Diploma in Counselling – (Part-time – Sinhala)**
- **Master of Education General - (Full-time and Part-time – Sinhala & English)**
- **Master of Education in Educational Management - (Full-time and Part-time – Sinhala & English)**
- **Master of Philosophy/Doctor of Philosophy - (Full-time and Part-time)**

Faculty of Education

Dean

Dr LMK Bandara

BEd (Colombo), Med PG Dip Community Development, PhD (Colombo)

Telephone: 011-2588812

Fax: 011-2596888

Senior Assistant Registrar

Ms J Thayananthan

BA (Jaffna Sri Lanka)

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Heads of Departments

Department of Social Science Education - Dr LNP Wedikandage

Telephone: 011-2596887

Department of Educational Psychology - Ms RDC Niroshinie

Telephone: 011-2504734

Department of Humanities Education - Mr SS Dahanayaka

Telephone: 011-2586516

Department of Science & Technology Education - Mr PKJE Nonis

Telephone: 011-2503147

Education Research and Evaluation Center (NEREC)

Director

- Senior Professor Marie Perera
Telephone /Fax: 011-2585804

Academic Staff of the Faculty

Department of Educational Psychology

Professor W Chandradasa

BEd, MPhil, PhD (Colombo)

Professor Manjula V Vithanapathirana

BSc (Colombo), PGDE (OUSL), PG Diploma
MA(Kelaniya), MEd (OUSL), PhD(London)

Dr Samudra Senarath

BA (Peradeniya), MA(West of England),
PhD (Leipzig)

Ms Y Sakthivel

BSc, PG Dip Ed (Colombo), MSc (Annamalai)

Ms RDC Niroshinie

BEd, PG Dip Counseling, MEd, MPhil (Colombo)

Mr IGC Chandrakumara

BEd, MPhil (Colombo)

Ms Enoka Randeniya

BEd, PG Dip Counseling, MEd
MPhil (Colombo)

Ms PKSS Thilakarathne

BA, PGDE (Sri Lanka) MA(Psy)(India)

Ms RABIU Perera

BEd, MEd (OUSL)

Mr NMM Safeek

BEd, Med (OUSL)

Department of Humanities Education

Senior Professor Marie Perera

BA (Peradeniya), PG Dip (TESL), MPhil, MSc, (Colombo),
PhD (Wollongong)

Ms SN Rajendram

BA, PGDE(TESL), MEd (TESOL) (Colombo)

Dr LMK Bandara

BEd(Colombo),
PG Dip Community Development, MEd(Colombo),
PhD (Colombo)

Dr E S Neranjani

BA (J'Pura),
PG Dip (TESL), MEd (Colombo),
PhD (Colombo)

Ms A C I Kinkini

BEd, MEd (Colombo)

Mr A Paunanthie

BA(Hons)(Jaffna), PGDE(OUSL),

Mr SS Dahanayaka

BA, PG Dip Ed, MEd, MA (Colombo)
MEd, MPhil(Colombo)

Mr HMRC Hathlahawatta

BA (Hons) (Kelaniya),
PG Dip Ed,(Colombo), MA, MPhil
(Kelaniya)

Ms ACI Kinkini

BEd, Med (Edu.Deve.Psychology),
MA in IR Pease Studies

Department of Science & Technology Education**Mr PKJE Nonis**

BSc (J'Pura), PG Dip Computer Tech,
PG Dip Ed, MSc (Colombo)

Ms MGDA Siriwardena

BSc (J'Pura), PGDE (Colombo)
MSc (Colombo)

Ms DVKP Senevirathna

BSc (Peradeniya), PGDE, MEd, MPhil
(Hons) (Ruhuna), MSc (Peradeniya),
(Colombo)

Ms NVDP Priyadarshani

BSc (Hons) (Ruhuna), PGDE (Colombo)

Mr UG Chandrajith

BSc (Hons)(Ruhuna), PGDE (Colombo), MSc (Peradeniya)

Department of Social Science Education**Mr S Galagamage**

BA (Peradeniya), PG Dip Ed, MEd,
MPhil (Colombo)

Ms HM Lalitha Kumari

BA (Hons), PG Dip Ed, MEd
MPhil(Colombo)

Dr Lakshman Wedikkarage

BA (Kelniya), PG Dip in English
(TESL) (Peradeniya),
MPhil, PhD (Norway)

Ms Jeevani Herath

BEd (Hons), (Colombo), MA (UK)

Mr S Athirathan

BA (Hons), PG Dip Ed, MA, MEd (Jaffna)

Ms CPW Malepathirana

BSc (Hons) MSc(Japan), MPP (Tokyo), PGDE (Colombo)

Dr Lanka Wedikandage

BEd, MEd(Colombo)

MPhil. (Colombo)PhD (UK)

Ms TWV Indigahawela

BEd, MEd (Colombo), IIEP (Paris)

Mr P Sivananthan

BA (Hons), PGDE (Jaffna), MEd (Eastern),

MA (India)

Permanent Student Counselor of the Faculty: Ms RDC Niroshinie

Department of Educational Psychology

Temporary Student Counselor of the Faculty: Ms Enoka Randeniya

Department of Educational Psychology

Dr ES Neranjanie

Department of Humanities Education

Bachelor of Education

Selection Procedure for the Bachelor of Education Degree

- Students are selected for the Bachelor of Education (BEd) degree, based on their performance in the Faculty of Arts (FoA) in the First Semester in Sinhala, Tamil and English
- Only the students who have offered FND 1110/1210 (Foundation Course Unit) in the First academic year are eligible to apply for the BEd degree.
- Offering two subjects that are taught in schools is essential for all the students who desire to be enrolled in the BEd degree. Subjects currently taught in schools are: Economics, Geography, Political Science, Sinhala, Buddhist studies, English, Tamil, History, ICT, Journalism

- Selected students are enrolled for the BEd degree from the second academic year.
- One subject is offered by the Faculty of Education in each semester in the Second and Third academic years while the students have to follow the other subjects in the Faculty of Arts.
- In the Fourth year (Final), student will follow all the subjects in the Faculty of Education.
- Selection for the English medium course is based on the Student's Performance at the Language Proficiency test, as well as the performance at the interview (marks) and the average marks of the first year final examination, excluding FNDE 1108 marks and FNDE 1209 marks)

Bachelor of Education Part I:

The subjects offered in the Second year are:

Semester I:

BEd 2101 Philosophical & Sociological Foundation of Education

Semester II:

BEd 2202 Psychological Bases of Education

Bachelor of Education Part II:

Semester I:

BEd 3103 Comparative Education

BEd 3204 Planning & Management at School Level Education

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| 405 | අධ්‍යාපන මිනුම සහ තක්සේරුව
Educational Measurement & Assessment – EMA |
| 406 1 | ඉගැන්වීමේ ක්‍රම විද්‍යාව (සාමාන්‍ය ක්‍රම)
Methodology of Teaching (General Methods) – GEM |
| 406 2 | ඉගැන්වීමේ ක්‍රම විද්‍යාව (විශේෂ ක්‍රම)
Methodology of Teaching (Special Methods) – SPM |
| 407 | විෂයමාලා න්‍යාය හා ක්‍රියාවලිය
Curriculum Theory and Process – CTP |

- 408 පාසල් උපදේශනය
School Counselling - SC
- 409 තොරතුරු සන්නිවේදනය හා තාක්ෂණය
Information and Communication Technology – ICT
- 410 අධ්‍යාපනයේ විශේෂ ක්ෂේත්‍ර
Special Areas in Education – SAE
- 411 පුස්තකාල හා තොරතුරු කළමනාකරණය
Library & Information Management – LIM

- 4121 පර්යේෂණ ක්‍රම හා සුළු නිබන්ධනය
Research Methods & Minor Dissertation – RSM
- 4122 ප්‍රායෝගිකය I
Teaching Practice I – (TP I)
- ප්‍රායෝගිකය II
Teaching Practice II – (TP II)

ඉගැන්වීමේ ක්‍රම විද්‍යාව – (විශේෂ ක්‍රම) - SPM

මෙය කොටස් දෙකකින් යුක්ත වේ. ඒ සඳහා පහත දැක්වෙන විෂය ලැයිස්තුවෙන් කවර හෝ විෂයයන් දෙකක් ඔබට තෝරාගත හැකිය. ඔබ විශ්වවිද්‍යාලයකින් උගත් හෝ / හා අනාගතයේ දී වෘත්තීය ජීවිතයේ දී ඔබට වැදගත් යයි සිතෙන විෂයයන් දෙකක් තෝරාගත හැකිය.

ඉගැන්වීමේ ක්‍රම විද්‍යා (විශේෂ ක්‍රම)

- 406201 සිංහල භාෂාව හා සාහිත්‍ය (Sinhala Language & Literature)
- 406202 දෙමළ භාෂාව - (Tamil Language)
- 406203 ඉංග්‍රීසි භාෂාව - (English Language)
- 406204 පුරවැසි අධ්‍යාපනය -(Civic Education)
- 406205 ඉතිහාසය – (History)
- 406206 භූගෝලය - (Geography)
- 406207 ආර්ථික විද්‍යාව - (Economics)
- 406208 දේශපාලන විද්‍යාව - (Political Science Education)
- 406214 බුද්ධාගම (Buddhism)
- 406215 ප්‍රාථමික ඉගැන්වීමේ ක්‍රම (Primary Teaching Methods)
- 406219 තොරතුරු තාක්ෂණය (Information Technology)

410 අධ්‍යාපනයේ විශේෂ ක්ෂේත්‍ර - SAE

මෙය කොටස් දෙකකින් යුක්ත වේ. ඒ සඳහා විශේෂ විෂය ක්ෂේත්‍ර අතුරින් දෙකක් තෝරාගෙන හැදෑරිය හැකිය.

- 41001 පූර්ව ළමාවිය අධ්‍යාපනය - (Early Childhood Education)
- 41004 අධ්‍යාපනික සැලසුම්කරණය - (Educational Planning)
- 41006 අධ්‍යාපනික තාක්ෂණය - (Educational Technology)
- 41007 අධ්‍යාපන සමාජවිද්‍යාව - (Sociology of Education)
- 41008 බෞද්ධ අධ්‍යාපනය - (Buddhist Education)
- 41012 ප්‍රාථමික අධ්‍යාපනය - (Primary Education)

කිසියම් විශේෂ ඉගැන්වීම් ක්‍රමයක් (SPM) හෝ විශේෂිත විෂය ක්ෂේත්‍රයක් (SAE) ඉගෙනීම සඳහා ඉදිරිපත්වන ශිෂ්‍ය සංඛ්‍යාව 05 කට අඩුවේ නම් හෝ එම විෂය ඉගැන්වීම සඳහා මේ වසර තුළ පීඨය සතු සම්පත් නොමැතිනම් එම විශේෂ ඉගැන්වීම් ක්‍රමය ඉදිරිපත් නොකිරීමට ඉඩ ඇත.

4121 ඉගැන්වීමේ ප්‍රායෝගික පුහුණුව 1 (TP 1)

මෙහි පහත දැක්වෙන කොටස් අන්තර්ගතය.

1. වෘත්තීය කුසලතා සංවර්ධනය සඳහා වූ වැඩමුළු 8ක් (පැය 3x8)
2. ප්‍රායෝගික පුහුණුව II සඳහා පාසල්වලට යාමට පෙර ඒ සඳහා සුදානම් කරවනු ලබන දිශානති වැඩසටහන් (සතියක්)
3. තමා විසින් තෝරාගනු ලබන රජයේ පාසලකට සති දෙකක කාලයක් අනුයුක්තව පාසල පිළිබඳ අත්දැකීම් ලබා ගැනීම. (ඒ කාලය තුළ එම පාසලට යාමට අවසර ලබාදෙන අතර එම සති දෙකක කාලය තුළ කළයුතු කාර්යයන් පිළිබඳ විස්තර පසුව සපයනු ලැබේ.)

මෙම පියල්ල සඳහා සක්‍රීයව සහභාගීවීම මත ලකුණු ප්‍රදානය කෙරේ.

4122 ඉගැන්වීම් ප්‍රායෝගික පුහුණුව 2 - (TP 2)

මෙම කොටස සම්පූර්ණ කිරීම සඳහා අධ්‍යාපන පීඨය මගින් අනුයුක්ත කරනු ලබන පාසලක සති 10 කාලයක් තුළ, ප්‍රායෝගික ගුරු පුහුණු කටයුතුවල යෙදීම අවශ්‍යය. මෙම පාඨමාලාවේ වෘත්තීය මට්ටම ඉහළ නැංවීම සඳහා වන මෙම කොටසේ සාර්ථකත්වය සාමාර්ථයේ වටිනාකම කෙරෙහි ද බලපායි. මෙම සති 10 සාර්ථකව නිමාකිරීම සඳහා පූර්ව සුදානම් ඇතිකර ගත යුතුය.

පළමු සෙමෙස්තරය තුළ පහත සඳහන් විෂයයන් ඉගැන්වේ.

පාඨමාලා ඒකක	සති ගණන	අභිමුඛ පැය
405 (EMA)	10	45 h
4061 (GEM)	10	45 h
4062 (SPM) (1) විෂයය (2) විෂයය	10	45(22.5+22.5) h
407 (CTP)	10	45 h
409 (ICT)	10	45 h
408 (SC)	10	45 h

ඉහත විෂයයන්ට අමතරව

සුළු නිබන්ධනය හා පර්යේෂණ ක්‍රම වලට අදාළ උපදෙස් හා දේශන මෙම සෙමෙස්තරය තුළ දී පැවැත්වේ.

දෙවන සෙමෙස්තරය ඉගැන්වෙන විෂයයන් හා ප්‍රායෝගික පුහුණුව

පාඨමාලා ඒකක	සති ගණන	අභිමුඛ පැය
411 LIM	8	45h
410 SAE	8	45 h
ප්‍රායෝගිකය 1 - 4121 (TP1) 1. දිශානති වැඩසටහන්		

(අධ්‍යාපන පීඨයේ දී)	1	30h (5x6h)
2. පාසල පිළිබඳ අත්දැකීම	2	-
3. වෘත්තීය සංවර්ධන කාර්ය සැසි	1	24h(8x3h)
ප්‍රායෝගිකය 2 - 4122 (TP2)	10	-
කොළඹ අවට තෝරා ගත් පාසලක පුහුණුව		
සුළු නිබන්ධනය 413 (RSM)		
සුළු නිබන්ධනය සඳහා අදාළ සැසිවලට ද අනිවාර්යෙන් සහභාගි විය යුතුය. විභාගය අවසන් වී මසක් ඇතුළත සුළු නිබන්ධනය භාරදිය යුතුය.		

ප්‍රායෝගිකය I,II හා සුළු නිබන්ධනය හැර අනෙකුත් සෑම විෂය ඒකකයකම ඇගයීම අවසාන ලිඛිත පරීක්ෂණයක් (70%) හා පාඨමාලාව තුළ කෙරෙන ඇගයීමක් (30%) මගින් සිදු වේ.

දේශනවලට, සාකච්ඡාවලට, වැඩමුළුවලට හා ගුරු පුහුණුවට සහභාගිවීම අත්‍යවශ්‍ය ය. සෑම දේශනයක දීම, වැඩමුළුවක දීම ඔබේ පැමිණීම සහතික කර ගැනීමට අත්සන් පත්‍රිකාවල අත්සන තැබීම ඔබේ වගකීමක් බව සලකන්න.

මෙයට අමතරව පීඨය මගින් සංවිධානය කරන විවිධ විෂය බාහිර ක්‍රියාකාරකම් වලට සහභාගිවීමෙන් ද එබදු විෂය බාහිර ක්‍රියාකාරකම් සංවිධානය කිරීමෙන් ද ඔබගේ කුසලතා ඔප්නංවාගත හැකි බව සලකන්න. ඒ සඳහා අවශ්‍ය මහපෙත්වීම පීඨයෙන් ලැබෙනු ඇත.

අංග සම්පූර්ණ වෘත්තීය ගුරුවරයෙකු ලෙස ශක්තිමත්ව, අභිමානවත්ව, අධ්‍යාපන පද්ධතියට ගෞරවාන්විතව ප්‍රවේශවීමට ඔබට අවශ්‍ය දැනුම, කුසලතා හා ආකල්ප මෙම වසර තුළ දී උපරිමයට දියුණුකර ගත හැකිය. ඒ සඳහා සූදානම් වන මෙන් සිහිපත් කරමු.

පීඨාධිපති

ආචාර්ය එල්.එම්.කේ.බණ්ඩාර මයා

පාඨමාලා සම්බන්ධීකාරක

ආර් ඩී සී නිරෝෂිනි මිය (සිංහල මාධ්‍යය)

පී ශිවානන්තන් (දෙමළ මාධ්‍යය)

ශිරන්ති රාජේන්ද්‍රන් මෙය (ඉංග්‍රීසි මාධ්‍යය)

Explanation of undergraduate grades and grade points.

Grade points for each course unit is determined by the following grades:

Marks	Grade	Grade Point
80% and above	A+	4.00
Between 75% and 79%	A	4.00
Between 70% and 74%	A-	3.70
Between 65% and 69%	B+	3.30
Between 60% and 64%	B	3.00
Between 55% and 59%	B-	2.70
Between 50% and 54%	C+	2.30
Between 45% and 49%	C *	2.00
Between 40% and 44%	C-	1.70
Between 35% and 39%	D+	1.30
Between 30% and 39%	D	1.00
Between 0% and 29%	E	0.00

- Note:** I) * minimum performance for a pass.
II) Honours will be awarded on the basis of the Grade Point Average (GPA).
III) Course units for which the relevant GP is 0.00 will not be considered in calculating the GPA although the relevant course units carry some marks.

The Grade Point Average (GPA) is obtained by dividing the total number of required course units. The total number of course units considered for computing the GPA will be as provided in the by-laws.

The number of course units or the grade points of the first year shall not be counted for this purpose.

$$\text{GPA} = \sum \text{GP} / \text{N}$$

Where:

GPA = Grade Point Average

$\sum \text{GA}$ = Total number of Grade Points

N = Number of required Course Units

Where a “fail” course unit is successfully completed at a subsequent attempt by a candidate, that course unit will be identified in the transcript by a special symbol (RC). The actual grade earned by the student for the repeat course will be shown in the transcript. However, when computing the GPA, the grade point value assigned to that course unit will be 2.00 only.

Extract from by laws

Award of Honours

A candidate who has satisfied the requirements of the Bachelor of Education (Special) Degree may be awarded First Class Honours, Second Class (Upper Division) Honours, Second Class (Lower Division) Honours, or a Pass as the case may be, on the results of all the Course Units in the three years of the Degree of Bachelor of Education (Special) course of study taken together after the First Year.

i. Amendments:

A candidate should have a GPA of 3.50 or above and at least a grade point of 3.25 for Teaching Practice I (Practicum I) and Teaching Practice II (Practicum II) to obtain a First class Honours.

- ii. A candidate should have a GPA of 3.25 or above and at least Grade Point of 3 for Teaching Practice I (Practicum I) and Teaching Practice II (Practicum II) to obtain a Second Class (Upper Division).
- iii. A candidate should have a GPA of 3 or above and at least a Grade Point of 2.75 for Teaching Practice I (Practicum I) and Teaching Practice II (Practicum II) to obtain a Second Class (Lower Division).
- iv. A candidate should have a GP of 2.00 or above for all the required course units to obtain a Pass.
- v. Candidates who repeat course units at subsequent examinations for reasons other than medical, will not be considered for the award of Honours.

14. Student shall be deemed to have sat the first scheduled examination irrespective of the fact whether it has been actually sat or not, except in the case the Senate is satisfied that he/she has been prevented from sitting the examination due to illness or any other reasonable cause.

15. Candidate who fails to complete any of the Course Units in the first attempt shall be eligible to repeat this/these Course Unit/Units within a maximum of two other subsequent occasions.

16. No candidate shall be considered to have passed the Degree of Bachelor of Education (Special) unless he/she has passed or has been exempted from the relevant First Year Course Units and the relevant Second, Third and Fourth Year Course Units of the Degree of Bachelor of Education (Special) and has also reached the required standard of proficiency in English as prescribed under these By-laws and/or any other Regulations and Results made by the University.

EXAMINATION PROCEDURE, OFFENCES AND PUNISHMENTS

Regulations made by the senate and approved by the Council of the University of Colombo under Section 136 read with Section 29 of the Universities Act No.16 of 1978 as amended by the Universities (Amendment) Act No.7 of 1985.

Regulations:

These Regulations may be cited as the Examination Procedure, Offences and punishment Regulations No,1 of 1986.

Examination Procedure:

1. Candidates are required to be at the Examination Hall at least 15 minutes before the commencement of each paper, but shall not enter the Hall until they are requested to do so by the Supervisor.
2. No candidate shall be admitted to the Examination Hall for any reason whatsoever after the expiry of half-an-hour from the commencement of the examination. Nor shall a candidate be allowed to leave the hall until half-an-hour has lapsed from the commencement of the examination or during the last 15 minutes of the paper.

3. On admission to the Hall, a candidate shall occupy the seat allotted to him/her and shall not change it except on the specific instructions of the Supervisor.
4. A candidate shall have his/her Student record Book and the Admission Card with him/her in the Examination Hall on every occasion he/she presents himself/herself for a paper. His/her candidature is liable to be cancelled if he/she does not produce the Record Book, when requested to do so. If she fails to bring his Record book on any occasion, he/she shall sign a declaration in respect of the paper for which he/she had not produced the Record book in the form provided for it and produce the Record Book to the Registrar on the following day. If a candidate loses his/her Record Book in the course of the Examination he/she shall obtain duplicate Record Book/Identity Card from the Registrar, for production at the examination Hall.
5. Admission Cards signed in the presence of the Supervisor/ Invigilator shall be handed over to the Supervisor/Invigilator on each occasion when a candidate sits a paper.
6. Candidates shall bring their own pens, ink, mathematical instruments, erasers, pencils or any other approved equipment or stationery which they have been instructed to bring.
7. Examination stationery (i.e. writing paper, graph paper, drawing paper, ledger paper, precise paper etc.) will be supplied as and when necessary. No sheet of paper or answer book supplied to a candidate may be torn, crumpled, folded or otherwise mutilated.
8. No candidate shall have on his/her person or in his/her clothes, or on the Admission Card, Time Table, Record Book or any other object he/she is permitted to bring into the Examination Hall, any notes, signs, formulae or any other unauthorized material. Books, notes, parcels, hand bags etc. which a candidate has brought with him/her should be kept at a place indicated by the Supervisor/Invigilator. The envelope in which the Admission Card has been posted to him/ her should not be brought into the Examination Hall.

9. A candidate may be required by the Supervisor to declare any item in his/her possession or person.
10. Every candidate shall enter his/her Index Number at the appropriate place on the answer book and on every continuation paper. He/She shall also enter all necessary particulars as indicated in the cover of the answer book. A candidate who inserts on his/ her script an Index Number other than his/her own is liable to be considered as having attempted to cheat. The Supervisor/Invigilator has the authority to check the answer scripts of the candidates. A script that bears no Index Number or an Index Number which cannot be identified is liable to be rejected. No candidate shall write his/her name or any other identifying mark on the answer scripts.
11. Candidates are under the authority of the Supervisor and shall assist him/her by carrying out his/her instructions and those of his/her Invigilators, during the examination and immediately before and after it.
12. Every candidate shall conduct himself/herself in the Examination Hall and its precincts so as not to cause disturbance or inconvenience to the supervisor or his/her staff or to other candidates. In entering and leaving the hall, he/she shall conduct himself/herself as quietly as possible. A candidate is liable to be excluded from the examination Hall for disorderly conduct.
13. Absolute silence shall be maintained in the Examination Hall and its precincts. A candidate is not permitted for any reason whatsoever to communicate or to have any dealings with any person other than the Supervisor/Invigilator. The attention of the Supervisor/Invigilator shall be drawn by the candidate by raising his/her hand from where he/she is seated.
14. After the examination has commenced, no candidate shall be permitted to leave the Examination Hall even temporarily. In case of an emergency, the Supervisor/Invigilator shall grant him/her permission to do so but the candidate will be under his/her constant surveillance.

15. Candidates shall stop work promptly when ordered by the Supervisor/Invigilator to do so. If this instruction is not followed, the Supervisor/Invigilator has the authority to make an endorsement to this effect on the answer scripts.
16. All calculations and rough work shall be done only on paper supplied for the examination, and shall be cancelled and attached to the answer scripts. Such work should not be done on admission cards, time tables, question papers, record book or on any other paper. Any candidate who disregards these instructions is liable to be considered as having written notes or outlines of answers with the intention of copying.
17. Any answer or part of an answer which is not to be considered for the purpose of assessment shall be neatly crossed out. If the same question has been attempted in more than one place the answer or answers that are not to be considered shall be neatly crossed out.
18. Every candidate shall hand over the answer script personally to the Supervisor/Invigilator or remain in his /her seat until it is collected. On no account shall a candidate hand over his/her answer script to an attendant, a minor employee or another candidate.
19. A candidate who has handed over his/her answer script shall under no circumstances be entitled to call it back.
20. No candidate shall remove his/her or any other candidate's answer scripts from the Examination Hall.
21. No candidate shall copy or attempt to copy from any book or paper or notes or similar materials or from the scripts of another candidate. Nor shall any candidate either help another candidate or obtain help from another candidate or any other person. Nor shall any candidate conduct himself/herself so negligently that an opportunity is given to any other candidate to read anything written by him/her or to watch any practical examinations performed by him/her. Nor shall any candidate use or obtain any other unfair means to render improper assistance at the examination.

- 22.No candidate shall submit a practical or field book or dissertation or project study or answer scrip which has been done wholly or partly by anyone other than the candidate himself/herself.
- 23.No person shall impersonate a candidate at the examination nor shall any candidate allow himself/herself to be so impersonated by another person
- 24.If circumstances arise which in the opinion of the Supervisor render the cancellation or postponement of the examination necessary, he/she shall stop the examination, collect the scripts already written and then report the matter as soon as possible to the Vice – Chancellor/ Registrar.
- 25.The Supervisor/Invigilator is empowered to require any candidate to make a statement in writing on any matter which may have arisen during the course of the examination and such statement shall be signed by the candidate. No candidate shall refuse to make such statement or to sign it.
- 26.Every candidate who registers for an examination shall be deemed to have sat the examination unless:
- (a) He is permitted by the Senate for a valid reason to withdraw from such examination on a ground acceptable to the Senate within the specified period; or
 - (b) He submits a medical certificate prior to the commencement of the examination. The medical certificate shall be from the University Medical officer. If this is not possible, the Medical Certificate should be obtained from a Government Medical Practitioner and submitted to the university Medical Officer at the earliest possible time, but in any case not later than one week from the first day of the examination.
- 27.When a candidate is unable to present himself/herself for any part or section of an examination, he/she shall notify or cause to be notified this fact to the Registrar immediately. This should be confirmed in writing with supporting documents within 48 hours by registered post.

28. A student who withdraws or absents himself/herself from an examination shall not be eligible for Honours at the next examination unless the Senate decides otherwise.
29. Candidates who are unsuccessful at the first attempt will be given two further consecutive attempts to complete the examination.
30. No students shall sit an examination, if he/she has exhausted the number of attempts that he/she is allowed to sit that particular examination, unless she has been granted special permission to do so by the Senate.

Students Awards

Student Awards

Paulis & Milly Jayasuriya prize for Education:

Professor S Rupersinghe Gold Medal for Education:

- 1.** To a student who has secured the highest marks (at-least an “**A**” grade) for the Course Unit “**Comparative Education**” at the Bachelor of **Education Part II** Examination.
- 2. Gold Medal** to a student who has been placed **First in order of merit** at the Bachelor of Education Examination and has obtained at-least a Second Class (Upper Division).

Late Mr HM Seneviratne Memorial Gold Medal:

To a student who secure **highest marks** for the subject of **Planning and Management at School Level** in **Bachelor of Education degree** with a **first class**.